[A-3]COURSE SYLLABUS

1. Course Description (Approximately 100 words)

The purpose of this course is to expose the participants to a range of tools and techniques that community economic development practitioners use to engage communities in identifying and analyzing problems and opportunities in local economies. The course is consciously designed in order to highlight the economic realities of ordinary people in their day-to-day lives, while at the same time attempting to be as relevant as possible to the kind of work carried out by participants.

2. Course Goals and Objectives (Approximately 100 words)

By the end of the course, students will be able to:
1. Critically evaluate their understanding of fundamental terms and concepts related to community economic analysis;
2. Apply several practical tools for demystifying and analyzing local economies;
3. Give a critical assessment of the popular education techniques for engaging people at the grassroots in community economic development; and
4. Analyze how these concepts and the process of analysis can be integrated into the learners‘ work with community organizations and enterprises.

3. Textbook (Title, Author, Publisher, Year of Publication, etc.)

1. Mulwa, Francis W., (2005), Demystifying Participatory Development: In its Global context Rooted in Participatory Strategic Planning, Eldoret: Zapf Chancery.

2. Opuka, Enoch Harun, (2006), Participatory Learning and Action (PLA): A Guide to Best Practice, Eldoret: Zapf Chancery.

4. Reference

Fowler, Alan (1997), Striking a Balance: A Guide to Enhancing the Effectiveness of Non-Governmental Organizations in International Development, London: Earthscan.

Kaplan, Allan. (1999), The Development of Capacity, Geneva: NGLS.

Lundstrom, Karl-Johan and & Smith, Donald K. (2000), Communities for Development: A Practical Guide, Nairobi: Daystar.

Mulwa, F. W., & Nguluu, S. N., (2003), Participatory Monitoring and Evaluation, Eldoret: Zapf Chancery.

5. Course Requirements and Grades

ASSESSMENT METHODOLOGY
The assessment is designed to test students' knowledge on the course of " community economic analysis" and their ability to apply methodology of engaging in community economic activities. The students should write a paper on the same to be submitted after the unit course is over

6. Course Calendar

Week	Main Content
1	Concepts and definitions
2	Economic Growth and Development
3	Tools for community economic analysis
4	Participatory community economic analysis
5	The Structure of the Local Economy
6	The Interaction between the Local Economy and the External Economy
7	The Interaction between the Local Economy and the External Economy CON
8	Sub-sector Analysis
9	Participatory Sub-sector Analysis
10	Socio-Economic impact assessment
11	Example of socio-Economic impact assessment
12	Economic systems
13	Economic systems continued
14	Case studies